

Curriculum Vita

Name: Lisa A. Turner

Academic Rank: Professor
University of South Alabama

Office Address: Department of Psychology
University of South Alabama
Mobile, AL 36688
(334)460-6321

Education

B.S. 1979 University of Alabama, Psychology

M.A. 1982 University of Alabama
Area: Experimental Psychology

Ph.D. 1984 University of Alabama
Area: Experimental Psychology
Specialization: Iyc

Publications and Manuscripts Accepted

Turner, L.A. & Johnson, B. (accepted). Stress and coping in families of children with disabilities: A mixed research perspective. To appear in K.M.T. Collins, A.J. Onwuegbuzie, & Q. Jiao (Eds.) *Toward a broader understanding of stress and coping: Mixed methods approaches*. Charlotte, NC: Info
o (.

- Borkowski, J.G. & Turner, L.A. (1988). Cognitive development. In J.F. Kavanaugh (Ed.), *Understanding mental retardation: Research accomplishments and new frontiers*. Baltimore: Paul H. Brooks.
- Bray, N.W. & Turner, L.A. (1987). Production anomalies (not strategic deficiencies) in mentally retarded individuals. *Intelligence, 11*, 11-22.
- Borkowski, J.G., Weyhing, R., & Turner, L.A. (1986). Attributional retraining and the teaching of strategies. *Exceptional Children, 53*, 130-137.
- Bray, N.W. & Turner, L.A. (1986). The rehearsal deficit hypothesis. In N.R. Ellis and N.W. Bray (Eds.), *International review of research in mental retardation* (Vol. 14). New York: Academic Press.
- Turner, L.A. & Bray, N.W. (1985). Spontaneous rehearsal in mildly retarded children and adolescents. *American Journal of Mental Deficiency, 90*, 57-63.
- Bray, N.W., Turner, L.A., & Hersh, R.E. (1985). Developmental progressions and regressions in the selective remembering strategies of educable mentally retarded individuals. *American Journal of Mental Deficiency, 90*, 198-205.
- Bray, N.W., Hersh, R.E., & Turner, L.A. (1985). Selective remembering during adolescence. *Developmental Psychology, 21*, 290-294.
- Roberts, M.C., Boone, R.R., Wurtele, S.K., & Turner, L.A. (1982). Uncertainty reductions and attraction as effects on the model of being imitated. *The Journal of Social Psychology, 116*, 293-294.

Recent Grants Funded

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk Mothers: Year Three*, OJJDP, USA Youth Violence Initiative, \$ 121,450, September 2006-August 2007.

Langhinrichsen-Rohling, J., Turner, L.A., and Carson, J., *Evaluating the Helping Families Initiative and Documenting Hurricane Related Youth Violence*, OJJDP, USA Youth Violence Initiative, \$ 100,222, September 2006-August 2007.

Turner, L.A., and Langhinrichsen-Rohling, J., *Intervening with High-risk Adolescent Mothers*, OJJDP, USA Youth Violence Initiative, \$ 72,163.00, Sept. 2004- Aug. 2005, plus one-year no cost extension

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk Mothers*, OJJDP, USA Youth Violence Initiative, \$ 74,782.00, Sept. 2004 – Aug. 2005

Langhinrichsen-Rohling, J., and Turner, L.A., *Reducing Intimate Partner Violence in at-risk*

Lisa A. Turner, Ph.D.

5

Mothers: Year Two, OJJDP, USA Youth Violence Initiative, \$ 134,130.00, Sept. 2005- Aug. 2006

Turner

VanHaneghan, J., Johnson, R.B., & Turner, L.A. (November, 2004). Factors in developing an organized system

Institute for the Study of Child Development, New Brunswick, NJ.

- Turner, L.A., Pickering, S., & Matherne, J.L. (1994, March). *Attributional beliefs of students with and without retardation*. Presented at the Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Turner, L.A. & Dutka, S. (1992, February). *The role of attributional training in strategy generalization*. Presented at the conference of the International Association for Cognitive Education, Riverside, CA.
- Turner, L.A., Heller, S.S., Matherne, J.L., Powanda, C., & Steckler, S. (1992, March). *The role of feedback in the execution and monitoring of strategies*. Presented at the Gatlinburg Conference on Mental Retardation, Gatlinburg, TN.
- Turner, L.A., Dofny, B. & Dutka, S. (1991, March). *The effect of strategy and attribution training on memory strategy use*. Paper presented at the Gatlinburg Conference on Mental Retardation, Biscayne Bay, Florida.
- Turner, L.A., Hale, C.A., & Borkowski, J.G. (1990, March). *The development of strategy use among mentally retarded students*. Paper presented at the Conference on Human Development, Richmond, Virginia
- Turner, L.A. (1989, March). *The role of task demands in strategy development*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN
- Hale, C., Turner, L.A., & Borkowski, J.G. (1989, April). *Attributional beliefs in mildly retarded adolescents*. Paper presented at the American Educational Research Association Conference, San Francisco, CA
- Hale, C., Turner, L.A., Rellinger, L., Bados, M., & Borkowski, J.G. (1988, March). *The development of memory processes in retarded and nonretarded adolescents*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg TN
- Milstead, M., Hale, C., Turner, L.A., Dutka, S., & Borkowski, J.G. (1988, March). *Metacognitive training for learning disabled students: An investigation of metacognitive feedback on near and far generalization tasks*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN
- Turner, L.A., Dutka, S., & Borkowski, J.G. (1987, March). *The effect of retrieval requirements on spontaneous rehearsal*. Paper presented at the Conference on Human Development. Charleston, SC
- Turner, L.A., Hale, C., Wilcox, M., & Borkowski, J.G. (1987, March). *The emergence of strategies in EMR and nonretarded children: Influences from home*. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental

Disabilities, Gatlinburg, TN

Kurtz, B., Schneider, W., Turner, L.A., & Carr, M. (1986, March). *Memory performance in*