

Wooster, Donna

Donna A. Wooster, Ph.D., OTR/L, BCP, FAOTA  
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Email: [dawooster@southalabama.edu](mailto:dawooster@southalabama.edu)

Professional Credentials

American Occupational Therapy Association	#442947
National Board Certification in Occupational Therapy	#001999
Alabama State Board of Occupational Therapy	#0909
Sensory Integration Praxis Test Certification	#7139

Education

University of South Alabama, Mobile, AL  
Ph.D. in Instructional Design & Development  
May 14, 2011

University of Connecticut, Storrs, CT  
Master of Science in Allied Health  
May 22, 1994

Worcester State College, Worcester, MA  
Bachelor of Science in Occupational Therapy  
May 1989 Exam & OTR 1989

Quinsigamond Community College, Worcester, MA  
Associate of Science in Occupational Therapy  
August 1979 Exam & COTA 1980

Quinnipiac College, Hamden, CT  
Prephysical therapy  
September 76-June 78

Specialty Certifications Earned

June 2021	Clinical Training for the Autism Diagnostic Observation Schedule 2nd Edition (ADOS-2)
April 2018-22	Board Certification in Pediatric Occupational Therapy American Occupational Therapy Association
October 2010	Integrated Listening Systems Certification Completed
February 2003	Therapeutic Listening Vital Links Certification Completed

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April 2000-2006 Board Certification in Pediatric Occupational Therapy  
American Occupational Therapy Association

Nov. 1997 Sensory Integration Praxis Test Certification  
from Sensory Integration International

April 1995 Board Certification in Pediatric Occupational Therapy  
American Occupational Therapy Association

Professional Experience

August 1994-1999	Clinical Instructor
Aug. 1999-2012	Assistant Professor
Aug. 2012-present	Associate Professor
Aug. 2014-Oct. 2015	Interim Chair Department of Occupational Therapy
Oct. 2015-current	Chair Department of Occupational Therapy

*University of South Alabama, Occupational Therapy Department*

Instructor/Assistant Professor/ Associate Professor/Interim Chair/Chair in Bachelor's Degree program (1994-2004) in Occupational Therapy which then converted in 2004 to a Master's Degree curriculum. Courses taught include pediatrics, community- based practice, history & philosophy of OT, clinical medicine, documentation, evaluation and introduction to occupational therapy. Emphasis on diagnostic information, selecting interventions, medical, educational, and community-based models, legislation impact on the profession, and family involvement.

May 2021-Present Occupational Therapist

*Goodwill Easter Seals Early Intervention Program*

Providing occupational.1 (v)42 (i)-1vervente.004 (di)-19 r -4 (r) 1 -1sh-2 (on w 4.66 0 Td [(P)3c(')-1 (s

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Peer Reviewed Journal Articles

- Beverly, D. & Wooster, D. (2020). Interprofessional Graduate Education in Autism Spectrum Disorders: A three year perspective. *American Journal of Occupational Therapy, 2020 Supplement; 74(Sup1): 14. (1p)* <https://doi.org/10.5014/ajot.2020.74S1-PO4207>
- Beverly, B.L., & Wooster, D.A. (2018). An interprofessional education initiative for allied health students preparing to serve individuals with autism spectrum disorders. *Journal of Allied Health, 47(20:90-95)*. PMID: 29868692
- Wooster, D. (2009). An Exploratory Study of Web-based Supports for Occupational Therapy Students During Level II Fieldwork. *Occupational Therapy in Health Care, 18, 1-2, 21-30..* [https://www.tandfonline-com.libproxy.usouthal.edu/doi/abs/10.1080/J003v18n01\\_03](https://www.tandfonline-com.libproxy.usouthal.edu/doi/abs/10.1080/J003v18n01_03)
- Wooster, D. & Lemcool, K. (2004). Webquest. *Occupational Therapy in Health Care, 18, (1/2), 127-135.* [https://www.tandfonline-com.libproxy.usouthal.edu/doi/abs/10.1080/J003v18n01\\_13](https://www.tandfonline-com.libproxy.usouthal.edu/doi/abs/10.1080/J003v18n01_13)
- Scaffa, M. & Wooster, D. (2004). Brief Report: Effects of Problem-Based Learning on Clinical Reasoning in Occupational Therapy. *American Journal of Occupational Therapy, 3, 333-336.* <https://ajotaota-org.libproxy.usouthal.edu/article.aspx?articleid=1868395>
- Wooster, D. (2002). Using web-based supports to transition students to professional roles. *Teaching, Learning & Technology: The Connected Classroom. Proceedings of the Annual Mid-South Instructional Technology Conference (7<sup>th</sup>, Murfreesboro, TN, April 7-9, 2002).*
- Scaffa, M., Van Slyke, N., Wooster, D. (2004),

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- March 30, 2017 American Occupational Therapy Association, Philadelphia, PA  
*Occupational Therapy education can help meet needs of foster caregivers and promote home stability and wellness for children in foster care*  
Wooster, D, Bouque, R., Comarda, K., Gaylord, H., Shelby, I. & Williams, M.
- April 9, 2016 American Occupational Therapy Association, Chicago, IL  
*Lessons Learned: Alabama Occupational Therapy Students Educate and Advocate for State-Issued Autism ID Cards*  
Wooster, D., Anderson, T., Hall, H., Klee, K. & Wiberly, J.
- April 8, 2016 American Occupational Therapy Association, Chicago, IL  
*Allied Health and Nursing Students' Knowledge of Stroke Risk Factors and Warning Signs in Older Adults and Young Females*  
Wooster, D., Brogan, K., Robinson, C., Sharp, C., Singleton, T., & Taylor, K.
- April 7, 2016 American Occupational Therapy Association, Chicago, IL  
*Assessment of Transportation Safety for Children with Autism Spectrum Disorder*  
Wooster, D., Bachar, M., Barrale, F., Carroll, A., Floyd, M., Landeche, M., & Manning, J.
- April 18, 2015 American Occupational Therapy Association, Nashville, TN  
*Group Sensory Food Play for Treatment of Picky Eating*  
Wooster, D., Cummins, L., Grayson, T., Johnson, K., Langston, L., Melancon, S., Pommerening, J., & St. Romain, A.
- April 17 2015 American Occupational Therapy Association, Nashville, TN  
*Efficacy of Sleep Education for Parents With Children With Autism Spectrum Disorder (ASD)*  
Wooster, D., Gwin, H., Gwin, S., Hargis, L., Papania, J., Register, J., & Rood, K.
- April 16, 2015 American Occupational Therapy Association, Nashville, TN  
*Identification and Treatment of Sleep Disturbances in Children*  
Wooster, D.
- April 16, 2015 American Occupational Therapy Association, Nashville, TN  
*Effectiveness of Mirror Therapy on Function for Chronic Stroke Patients*  
Wooster, D., Woodward, A., Brown, L, Cunha, A., Dallas, M., Ellard, F, Marino, M., & Ramires, M
- April 2013 American Occupational Therapy Association, San Diego, CA  
*An investigation in parent perspectives regarding potty training children with disabilities: practices, ages, effectiveness, advice, and needs*  
Wooster, D. & Swingle, H.

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May, 1 2010

American Occupational Therapy Association, Orlando, FL  
*Student Portfolios: Current Trends in OT Graduate Academic Programs*  
Speakers Wooster, D., & O'Connor, T.

April 29, 2010

American Occupational Therapy Association, Orlando, FL  
*Occupational Therapy Student Portfolio Development and Utilization Who, What,*

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October 1996 The Great Southern Conference, Birmingham, AL  
*Families and Professionals Working Together*  
Wooster, D.

State

Oct. 19, 2021 Alabama Early Intervention and Preschool Conference, Mobile, AL  
*Successful Potty Training for Preschoolers with Disabilities*  
Wooster, D.

Sept. 11, 2021 Alabama Occupational Therapy Association, Orange Beach, AL  
Effectiveness of the Occupational Therapy Parent Potty Training Technique (OY-PP-TT) delivered via telehealth  
D. Wooster, C. Bennett, A. Bryan, M. Morgan, & K. Nunez

Sept. 10, 2021 Alabama Occupational Therapy Association, Orange Beach, AL  
*Needs of Religious Volunteers Working with Students with Disabilities*  
Vise, M. & Wooster, D.

Feb. 2020 Alabama Autism Conference, Tuscaloosa, AL  
*Interprofessional Graduate Education in Autism Spectrum Disorders (ASD): A Three-Year Perspective*  
Beverly, B. & Wooster, D.

Sept. 2018 Alabama Occupational Therapy Association Conference  
*Father's Perspectives of Leisure/Play Participation with their Children with Autism Spectrum Disorders.*  
Wooster, D., Cunningham, J., Johnson, B. Jordan, A., Tanner, W. & Behead, K.

May 2018 University of South Alabama, Conference on Teaching and Learning  
*What impact does a grant writing assignment have on student civic engagement?*  
Wooster, D.

April 2018 Alabama State Respiratory Therapist Conference  
*Understanding Children with Autism*  
Wooster, D.

Jan. 2017 Alabama First Class Pre-Conference  
Alabama Department of Early Childhood Education  
*Sleep Issues for Children with Autism Spectrum Disorders*  
Wooster, D.

Sept. 2015 Alabama Occupational Therapy Association  
*Potty Training Children with Disabilities*  
Wooster, D. and Hundley, H.

Sept. 2015 Alabama Occupational Therapy Association  
*An investigation in parent perspectives regarding potty training children with disabilities: practices, ages, effectiveness, advice, and needs*  
Wooster, D. & Swingle, H.

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- May 2015 Alabama Early Intervention Training Session AIDB  
*Sensory Processing in Infants and Toddlers*  
Wooster, D.
- Sept. 2014 Alabama Occupational Therapy Association  
*The Effects of Group Sensory Food Play in Picky or Resistant Eaters*  
Wooster, D., Cummins, L., Grayson, T., Johnson, K., Langston, L., Melancon, S.,  
Pommerening, J., & St. Romain, A.
- Sept. 2014 Alabama Occupational Therapy Association  
*Efficacy of Sleep Workshops for Parents of Children with ASD*  
Wooster, D. Gwin, H., Gwin, D., Hargis, L., Papania, J., Register, J.,  
& Rood, K.
- Sept. 2014 Alabama Occupational Therapy Conference  
*OTRs and COTAs Knowledge and Confidence in Screening for Depression in Geriatric patients in SNFs*  
Wooster, D., Sasse, C., Castronova, G., Dean, H., Delaune, K., Fulton, B., Martin, K., & Schafer, K.
- Sept. 2014 Alabama Occupational Therapy Association  
*Effectiveness of Mirror Therapy on Function for Chronic Stroke Patients*  
Wooster, D., Woodward, A., Brown, L., Cunha, A., Dallas, M., Ellard, F. Marino, M., & Ramires, M.
- Aug. 2012 Clyde Huggins Medical Student Research Day  
*Behavioral interventions in children with tracheostomy*  
Hundley, H., Swingle, H., and Wooster, D  
University of South Alabama
- Jan. 2012 Goodwill Easer Seals, ASll784(ng)10.8 (i)-4.66 (l)6.3ducr oiart(A)4.6 (. (w)4.6 7 (s)8.6 (l)-4.

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Nov. 16, 2009

Alabama Early Intervention and Preschool Conference, Birmingham, AL  
*Feeding Issues for children with autism*  
Wooster, D.

March 2009

*Portfolio Development in OT Programs*  
USA Annual Research Forum, Mobile, AL  
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- March 1999 Alabama Occupational Therapy Association State Conference  
Orange Beach, AL  
*The School Functional Assessment-Administration & Application*  
Wooster, D.
- Nov. 1998 Alabama Early Intervention and Preschool Conference. Tuscaloosa, AL  
*Identification and Intervention in Pediatric Feeding.*  
Wooster, D.
- March 1998 The Alabama Occupational Therapy Annual Conference  
*Sensory Integration: Early Detection/ Early Treatment.*  
Wooster, D. & Barnes, M.
- May 1996 The Alabama Occupational Therapy Annual Conference  
*OTR's and COTA's Working Together*  
Wooster, D. & Amari, C.
- May 1994 The University of Connecticut, Master's degree project  
*Professionals and Families Working Together*  
Wooster, D.
- April 1994 *Preschool of the Twenty First Century*  
Early Childhood Education State Conference, Waterbury, Connecticut  
Wooster, D.

Research Activities

- 2020 Educational Training for adult religious volunteers working with students with disabilities  
IRB Protocol: 20363

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2019

Studyref1 Religious Volunteers Td ( )Tj 24.664-11034 Tm -0.005 Tw2155 Tc -0.005 Tw -23.043 0.3





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- 2009 A pilot study of the effectiveness of therapeutic listening with sensory diets.  
IRB Protocol: 09947  
Principal Investigator: Wooster, D
- 2008 The future of professional portfolios in occupational therapy programs  
IRB Protocol: 08012  
Principal Investigators: Wooster, D. & O'Connor, T.
- 2008 A pilot study of computer stations for teachers  
IRB Protocol: 08223  
Principal Investigators: O'Connor, T. & Wooster, D.
- 2008 The future of professional portfolios in speech therapy programs  
IRB Protocol: 08223  
Principal Investigators: Wooster, D., & Connor, T.
- 2008 Allied Health Students' Perceptions of Clinical Reflection and Reasoning  
Status: Completed  
IRB Protocol: 07113  
Principal Investigators: Wooster, D
- 2008 The future of professional portfolios in physical therapy programs  
IRB Protocol: 08207  
Principal Investigators: Wooster, D., & Connor, T.
- 2007 A needs assessment of young adults 1-5 years post CVA  
Status: Completed
- 2007 Therapists perspective of the needs of the young CVA client  
S t a p h

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1997 Content reviewer for School Functional Assessment, Pilot Version 2.0  
Boston University, Sargent College of Allied Health.  
Principal Investigator: Wendy J. Coster

Supervised Research

2005 The epidemic of childhood obesity: Children's knowledge ~~and~~  
behaviors of physical activity level.

2004 Reliability and Validity of the EYEP

1998 Establishing Age Norms for Straw Drinking Ability

1997 Examining the Pros and Cons of Sensory Integration Certification

1996 Assessing the Needs of Special Education Aids in Mobile and Baldwin  
County Schools

1995 Effectiveness of an Inservice Provided by OT Students on Functional Self Care and  
Fine Motor Activities in a Preschool for Children with Special Needs

Grant and contract awards

2017 What impact does a grant writing assignment have on civic engagement?  
Principal Investigator: Donna Wooster  
USA, Scholarship of Teaching and Learning Grant \$1,000.00

2015 RealLife Interprofessional Education in an International Mission Service Clinical  
Experience for Students of Physical Therapy, Occupational Therapy, Physician Assistant,  
Nursing, Medicine, and Audiology and Speech Pathology  
Fell, D., Kennedy, E., Day, M., Wooster, D., Breazeale, H., Grimm, L.,  
& Beverly, B.  
USA HealthSciences Division Grant \$4,500.00

2015 TeamBased Interprofessional Personnel Preparaton (TIPP): Improving Services for  
Children with Autism Spectrum Disorders and Developmental Disabilities  
Kennedy, E., Wooster, D & Beverly, B.  
USA Health Sciences Division Grant \$5,000.00

2015 An Interprofessional Panel Discussion to Enhance Education Regarding High-  
Medications in Gertiatic Patients Among Students and Faculty in the Health Professions  
and Social Work  
Bydalke, K., VandeWaa, E., Varner, W, poster, D., & Haas, L.  
USA Health Sciences Division Grant \$5,000.00

2008 Effectiveness of a therapeutic listening program  
Funded by USARC for \$5,000.00

2005 E-Health Training, Thomas Jefferson University  
Training grant for OT, PT, and ST to develop website for young CVA clients.

- 2004      Standardization of the Miller Function and Participation Scales (MFUN)  
Students worked with my supervision to conduct MFUN evaluations on children in the local community day care centers. We are awaiting payment for these evaluations which will be contributed to the The South Alabama Student Occupational Therapy Association (SASOTA) and the Klie Davis Faulkner Scholarship Fund.
- 1999      U.S. Department of Education Special Education Training Grant  
Collaborative College of Education (Dr. Baxter) and College of Allied Health (Ms. Wooster) grant submitted for \$1,500,000.00 for training of special education and occupational therapy students. It would have provided paid tuition and lap top supports as well as on site mentors for students during fieldwork and student teaching experiences in the Mobile Public Schools. Unfortunately it was not funded primarily due to lack of its ability to be self sustaining after the five years which was due to lack of financial commitment from the public schools at that

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Undergraduate Courses Taught at University of South Alabama

Community Based Practice  
Community Based Practicum  
Special Topics in Occupational Therapy: Fieldwork Support I  
Special Topics in Occupational Therapy: Fieldwork Support II  
History & Philosophy of Occupational Therapy  
Occupational Development  
Assessment & Therapy Pediatrics  
Assessment & Therapy Practicum  
Independent Study in Occupational Therapy  
Introduction to Occupational Therapy  
Scientific Inquiry II  
Scientific Inquiry III  
Clinical Medicine III

Guest Lecture Presentations

College of Education

Lecture: OT and PT services in the schools  
Lecture: Motor Development & Interventions  
Lecture: Self Care Intervention with Children with Disabilities

College of Allied Health:

USA- Physician Assistant Studies  
Lecture: Managing Spasticity

USA-Physical Therapy Program

Lecture: Recognizing sensory integration deficits in children  
Lecture: What is Occupational Therapy for PT 101 class  
Lecture: Spasticity Management  
Lecture: Human Development musculoskeletal changes

Other Colleges:

Bishop State Community College Physical Therapy Assistant Program  
Lecture: What is occupational therapy?

Community:

Occupational Therapy and Home Health Care  
Preparing to accept youth with autism into worship services and youth programs

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Consultation. This included an ~~site~~ accessibility survey, a review of documents for the housing association, This evaluation considered the needs of the population for which it was intended to include safety, accessibility, health promotion and social activities. A large report with detailed explanations was provided

*SIPT and Therapeutic Listening Testing* *Ongoing*

Provide occupational therapy evaluations to area children. Collaboration with ~~CWSA~~ for OT intervention for these children.

*The Family Village* *2001*

On-going developmental screenings to children entering the shelter. Purpose is to identify children at risk for developmental delay and make appropriate referrals for evaluation. Completed with student ~~volunt~~

*MARC Playground* *2000*

Students in the community based course provided the materials and manpower to improve the Mobile

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*Education Foundation Host Family*

2002-2003- A high school foreign exchange student from Denmark lived with my family for the school year.

1997-98-A high school foreign exchange student from Indonesia lived with my family for the school year. This was a wonderful cultural experience for us all. She lived with us when Indonesia was experiencing civil unrest and economic devastation. She returned to Indonesia at the end of her year to attend college.

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Continuing Education Therapy Clinical Skills

June 17-18 2021	Introductory Clinical Training for the ADOS-2 Trainer: Laurie Thompson, PhD, CGSLP Virtual
May 2021	American Occupational Therapy Association Annual Conference AOTA Inspire Virtual
May 5-7, 2021	American Occupational Therapy Association Academic Leadership Conference Virtual
Feb. 4, 2021	International Security Threat Speaker: David Furman University of South Alabama, 1 hour
Jan. 7, 2021	Research Misconduct Julio Turrens, Ph.D. University of South Alabama, 1 hour
Nov. 5, 2020	Rigor and Reproducibility Mary Townsley, Ph.D. University of South Alabama, 1 hour
Oct. 1, 2020	Data Acquisition and Management Speaker: Jacques Shelley Trembley, Ph.D. University of South Alabama, 1 hour
Sept. 24, 2020	An introduction to pediatric bladder and bowel disorders Course 4869 OccupationalTherapy.com
Sept. 24, 2020	Pediatric Telehealth: Treatment ideas using household items Course 4867 Occupational Therapy. com
April 2019	American Occupational Therapy Association Annual Conference New Orleans, LA
October 2019	Education Summit and Academic Leadership Council Las Vegas NV
April 2018	American Occupational Therapy Association Annual Conference Salt Lake City, Utah

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Oct. 2017	American Occupational Therapy Association Education Summit and Academic Leadership Council Meeting Fort Worth, Texas
Sept. 2017	Alabama Occupational Therapy Association Annual Conference Orange Beach, AL
March 2017	American Occupational Therapy Association Annual Conference Philadelphia, PA
Jan. 2017	American Occupational Therapy Association Self-Study Preparation Workshop Alexandria, VA
Oct. 2016	American Occupational Therapy Association Education Summit and Academic Leadership Council Orange Beach, CA 2 days
Sept. 2016	AOTA Specialty Conference: Autism Cleveland, OH
April 2016	American Occupational Therapy Association National Conference Chicago, IL Multiple Speakers 3 days
April 2016	American Occupational Therapy Association Education Summit and Academic Leadership Council Chicago, IL-2 days
March 2016	Alabama Occupational Therapy Association, South District OT Student Presentations of fieldwork projects University of South Alabama

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April 2015

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- May 2009 DIR Floortime, Stanley Greenspan, MD  
The Basic Course on the DIR Floortime™ Model
- May 2009 DIR Floortime, Stanley Greenspan, MD and Rosemary White, OTR/L  
Online Post Conference Workshop on Regulatory Sensory Processing Disorders
- May 2009 DIR Floortime, Stanley Greenspan, MD  
Online Post Conference Workshop on Meltdowns: Helping infants, children and adolescents overcome behavior problems, aggression and tantrums
- May 2009 Interactive metronome and Integrated Listening Systems  
ALOTA South District Meeting
- Dec. 2008 Alabama Occupational Therapy Association, South District  
Solutions for Challenging Cases
- Nov. 2008 Alabama Early Intervention and Preschool Conference, Mobile, AL  
Three days
- October 2008 Alabama Occupational Therapy Association, South District  
Research Poster Presentations
- April 2008 Alabama Occupational Therapy Association, Montgomery, AL  
Spring Conference
- April 2008 Alabama Occupational Therapy Association, South District  
*Occupational Therapy and Urinary Incontinence*
- April 2008 American Occupational Therapy Association, Long Beach, CA  
Representative Assembly and Conference
- Sept. 2007 Alabama Occupational Therapy Association, Fall Conference  
Orange Beach, AL
- April 2007 American Occupational Therapy Association, St. Louis, Missouri  
*Representative Assembly*
- April 2007 Alabama Occupational Therapy Association, District Meeting  
*BOT-2 Assessment*
- March 2007 Alabama Occupational Therapy Association, Spring Conference  
Fairhope, AL  
*Transferring Bariatric Clients*  
*Ergonomics and Dadnomic*  
*Yoga as a Therapeutic Intervention*

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- February 2007      Alabama Occupational Therapy Association, District Meeting  
*Miller Fun Assessment*
- October 2006      Clinician's View  
*ABS's of Pediatric Feeding and Swallowing: Module III: The Comprehensive Assessment, 20 hours*
- October 2006      Georgia Occupational Therapy Association Annual Conference  
*The Art and Science of Occupational Therapy, A Taste for Everyone*  
*The Occupational Therapist as Primary Coach in Early Intervention*  
*Research Into Practice*  
*Sensory Integration and Autism*
- April 2006      American Occupational Therapy Association, Charlotte, NC  
*Representative Assembly- 27 contact hours*
- April 2006      American Occupational Therapy Association, Conference  
*Case Studies for Board Certification in Pediatrics*  
*Eleanor Clarke Slagle Lectureship: The World of Everyday Occupation: Real People, Real Lives*  
*Therapeutic Listening- A case study*  
*Innovative Occupation-Based Program Development:*

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Nov. 2001

AOTF Regional Workshop on Curriculum Revision, Part 2  
Montgomery, AL Nov. 9-10

Oct. 2001

Alabama Occupational Therapy Association Fall Conference

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- Oct. 1993            Sensory Integration International  
*Treatment of Sensory Integration Dysfunction*  
Raleigh, North Carolina
- July 1993            The American Occupational Therapy Association  
*Classroom Applications in School Based Practice*  
*Self Paced Course*
- March 1993           *Maximizing Reimbursement in Geriatric Rehabilitation*  
Houston, Texas
- Feb. 1993            *Marketing Rehabilitation Services*  
Connecticut

\* Previous years available on request.

Continuing Education Teaching Academic Competence

- Aug. 2021            Canvas Strategic Course Redesign University of South Alabama, ILC
- Aug. 2021            Canvas Fundamental, University of South Alabama, ILC
- March 2021           ACOTE Best Practice Professional Development Form